

TEACHERS' NEWSLETTER

Hello from Preschool

Welcome to autumn term. This is the first of three newsletters you will be receiving this year. The intention of this newsletter is to keep you informed of the teaching and learning opportunities we will be providing over the coming term.

Themes

In the first half term, we will focus on the 'All About Me' theme, learning all about children's likes/dislikes, families and interests. This provides a great opportunity for the team to build strong relationships with both children and families alike. This also creates a solid basis for future planning based on children's current interests and parent feedback. The information helps us to plan meaningful and purposeful activities that enthuse and excite children and stimulates their learning and development. To support these interests further, each preschool will enhance areas of continuous provision. Another great way to contribute to your child's learning is to regularly upload observations/events from home to your child's online learning journal. This helps us to build a picture of the child both at home and in preschool and can be shared at group time.

Mathematics

Preschool Maths is taught through practical 'real life' situations that are relevant to children's current interests. Mathematical development is supported through teacher's sessions, enhancing play areas and modelling mathematical language. Carpet sessions include: songs; organising objects according to height, weight or size; and solving mathematical problems, e.g. finding out which dinosaur is the tallest or categorising leaves by colour.



Elmscot

Day Nursery & Nursery School

September 2019

I am in Preschool

I am not built to sit still,
keep my hands to myself,
take turns,
be patient,
stand in line,
or keep quiet

all of the time.

I need:

motion, novelty, adventure,
and to engage the world
with my whole body.

Let Me Play

(Trust me, I'm learning!)

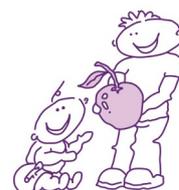
Phonics and Literacy

Phase One Letters and Sounds is the strategy used to teach phonics within all our preschool settings. There are seven aspects which will be covered over the course of the academic year. This term we will be focusing on listening skills and teaching will include singing, listening games, musical instrument play and rhyme. The children will be learning skills needed to identify and distinguish between different sounds, a vital skill needed for Phase Two phonics in Reception.

A love of books and reading is actively encouraged within preschool. Texts are chosen based on quality, linking to children's interest or upcoming events such as autumn. Through the texts we introduce new language and good story structure. Stories are often repeated, providing the children with opportunity to develop their storytelling skills through role play, using puppets or small world resources.



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Teachers' Review

Our preschool teams work closely together and each week they observe and assess children to plan meaningful learning opportunities to support their next steps in their learning and development.

Teachers observe some focus children a week and discuss any interests or gaps in learning with their individual key person. This ensures that planning is tailored to current interests and needs, meaning all children's activities are challenging, exciting and relatable.

Outdoor Learning & Forest

Outdoor learning is an extension of the indoors and helps to stimulate children's minds and bodies on a larger scale. We offer all children the opportunity to become involved in outdoor learning through the use of our own gardens and Forest School sessions. At Forest School, children are able to develop a lifelong love and understanding of the natural environment, growing in self-esteem, confidence and social skills. Preschool children attend Forest School once a week and allocated days change each half term to allow all children the opportunity to enjoy Forest School.



Christmas Performance

All preschool children will be taking part in a Christmas performance and rehearsals for this will begin in October. Further information will be available after October half term.

Reminders

Clothes: This term, all children will need to wear Elmscot uniform which can be purchased from within setting. Please ensure that all items are clearly labelled and that appropriate clothing is provided for the ever changing weather. All clothes and shoes must be easy for the children to put on and take off by themselves, as this encourages independence and self confidence which is important in preparation for the transition to school.

Book bags: Please ensure that you check your child's book bags after each session and only put one change of clothes in it. This makes it easier for children to place any artwork away.

Toys: We ask parents not to bring any toys into preschool, as this can cause upset if they become lost or broken.

