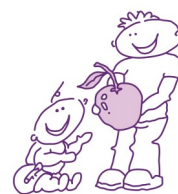


TEACHERS' NEWSLETTER



Elmscot
Day Nursery & Nursery School

June 2019

This half term we are planning lots of activities to support the children who will be starting Reception in September. All settings organised 'transition to school' meetings earlier this term to share some information of how we aim to prepare each child for school so they are confident, independent and enthusiastic to learn.

We have started reading lots of stories about starting school and providing the children with opportunities to talk about their thoughts and feelings. We have added some school-themed enhancements to role-play area, such as school uniforms. We hold school uniform days so children can talk about their new clothes and have P.E days so children can practice their skills in dressing and undressing on their own.

Children have been introduced to school-style lunch to support them in becoming more independent at mealtime. The children are encouraged to serve themselves and walk to their table to eat with their peers. After lunch they are encouraged to return and stack their trays/ plates, cutlery and glass, which is a system they use in schools. We will be contacting Reception class teachers at the schools to pass on information and help build a clear picture of each child, ensuring a smoother transition for all involved.

Outdoor learning

As the weather turns warmer we are enjoying learning outside. Many of our indoor activities are extended outside so children can benefit from the outdoor environment.

The children will begin to explore the season of Summer and the changes that happen in the garden. A key focus will be the changes in plants, trees and mini-beasts. We will also be exploring changes to our bodies in hot weather and how to take care of ourselves. To develop PSED skills we will be encouraging children to create their own games, work as a team to problem solve and take part in mini P.E sessions.



Reminders

P.E kits: Please ensure your child brings in a t-shirt, shorts and flexible footwear for P.E sessions this term. We ask for all items to be clearly labelled.

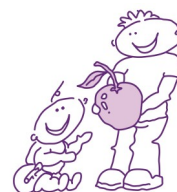
Outdoor clothes: With the warmer weather can we ask that you provide your child with a sunhat and shoes that are suitable for outdoor play. As we have witnessed the weather can change quickly so they will still need a waterproof jacket. Where possible, if clothes are easy to put on and take off this will help them to be more independent. We are encouraging the children to put on their own clothes and zip up in preparation for school. When items are clearly labelled your child to recognise his/her name. The more we encourage independence the more the children will develop self-confidence and be ready to face new challenges.



Trafford Early Years
Healthy Setting Award



TEACHERS' NEWSLETTER



Elmscot

Day Nursery & Nursery School

June 2019

Hello from Preschool

It's Summer term!

This is the last teachers' newsletters you will be receiving for this academic year. Hasn't the year flown by! This newsletter is intended to keep you up to date with the teaching and learning opportunities we provide in pre-school for this Summer Half-term.

Termly Themes

The themes for each Preschool setting will differ based on the children's present interests, making sure learning is purposeful, exciting and stimulates the young minds further. Through observations and discussions children's interests are noted and planned for. We always support these interests by developing stimulating activities and enhancing our continuous provision, within the classroom and outdoors. In addition to this carefully chosen books are shared during carpet sessions to add greater depth to children's learning. Another key element to our planning are the Tapestry posts that you, the parents, have sent which has helped us build a better profile of your child's interests and experiences. Please continue to post on Tapestry over this term, we always value your input. Special celebrations and festivals which we cover in the Summer term can be found in the quarterly Groups Newsletter.

Maths

Maths experiences can be found in all aspects of the preschool room. We support children's mathematical development through carpet sessions, enhancing play areas and setting problem solving challenges. Mathematical concepts are introduced and developed through practical 'real-life' situations for the children to make links to their everyday experiences. As the weather warms up we will be creating more mathematical opportunities for them in our outdoor areas.



Phonics and Literacy

We are continuing to teach phonics using the Phase 1 Letters and Sounds Government resource. All seven aspects have been covered over the Preschool year and we are now consolidating the children's learning and sharpening those speaking and listening skills ready for Phase two phonics in Reception class.

Our choice of books continue to reflect on children's interests and special themes such as Father's Day, Summer time and of course transitioning to school. All texts are selected carefully to ensure children can explore new story language, retell stories and understand story structures. Many of our room based activities stem from our focus stories allowing children to consolidate and extend their learning.



Trafford
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