

Supporting SEND within the early years



Learning Knows No Bounds

"Children have special educational needs if they have a learning difficulty or disability which calls for special educational provision to be made for them."

At Elmscot we believe that children's health and well-being is paramount. The teams are dedicated to providing outstanding care and education for all the children within our nurseries and Kids Collective clubs. The SENDCO for each setting provides a vital role in this. The designated SENDCO attends a bespoke 6 week intensive training course to develop the knowledge needed for the role and responsibilities that come with it. This includes: visual impairment, speech language and communication and autism, all of which is delivered by Ann Preston - an Early Years Consultant and Author. Other focussed areas include Downs Syndrome, Fragile X Syndrome, looked-after children and children with medical conditions such as Asthma, Eczema and Epilepsy.

The SENDCO works closely and supports the teams within the setting; they carry out individual observations on children, create focussed plans to support children with special educational needs or disabilities, liaise closely with key workers, buddies, parents/carers and any relevant outside agencies.

Supporting children through observations and focused six week plans:

The six week plan template was devised in line with the graduated approach of: assess, plan, do, and review. This 6 week targeted plan is created for the key person to carry out, reviewed and further action can be taken if necessary by continuing to development that require support". This support the child internally or referring to outside planned approach has proven to be a very agencies.

nursery, has used 6 week plans in the past: "I feel staff, supported parents and inspired a wider that the six week plans are really beneficial to early year's sector. children. They are tailored to the specific areas of

forthcoming

Holi Celebrations: 13th March -The children will be learning about this festival of colour whilst painting colourful pictures.

St Patrick's Day: 17th March - All Nurseries Children will be having fun dressing up, listening to traditional Irish music and taking part in St Patrick's themed craft activities.

Start of Spring Planting - 20th March - All the nurseries will be busy planting bulbs and flowers to brighten up their gardens ready for spring.

Red Nose Day - 24th March - Children will be doing various fundraising activities and holding bake sales to raise money for this important charity.

Mothers Day Tea - 27th March - We invite all our mothers to enjoy a tea party with their children. Please check your child's nursery for

Easter Bonnet Parade & Party Tea-Broussa - 31st March, Woodlands, Elmscot & Hale - 13th April

Passover - 11th - 18th April

The children will be learning about the traditional holiday of Passover.

Queen's Birthday Celebrations - 21st April -Children can enjoy making crowns and enjoy a banquet style tea.

St Georges Day - 24th April - Nurseries will be celebrating our Patron Saint with a variety of craft and role play activities.

May Day - 2nd May - There will be lots of dancing around the Maypole and outdoor games.

International Family Day - 15th May - All families are invited to send in family photos to show and tell during circle time.

Chelsea Flower Show - 23rd - 26th May - All nurseries will be carrying out activities that look at flowers, planting, bumble bees and what flowers need to grow.

Ramadan: 26th May - The children will be learning about the Muslim celebration of Ramadan and can bake star and crescent cookies to take home

effective tool. It has not only benefitted Danielle Williams, a practitioner from our Elmscot children's development, but also educated

Quarterly update for parents at Broussa, Elmscot, Hale and Woodlands



Above; Fynnley in Oak Room at Elmscot developing his counting skills by counting out the ingredients for his homemade slime.



Above; Joshua handcuffs a policeman when they came to visit the Nursery.

Our Nursery Gallery...



Above; Summer and her friends from the Owl room went out into the community looking at letters and numbers in the environment.

Below; Children at Broussa enjoy a role play tea party.



Above; Annabella at
Woodlands is
showing us how
clever she is by
writing her name on
her lovely picture of
Elmer.



Above; Isabel at Woodlands is helping to make spring rolls for Chinese New Year.



children at Hale did some observational paintings of daffodils on St David's Day.



Left; The Hedgehog children from Woodlands enjoyed a trip to Timperley Aquatics to look at all the different sea animals.



Above; Luca and Florence at Broussa are really fascinated by the bright paints.



Above; Arthur and Sam at Elmscot are exploring the sensory ice play. They had fun getting messy!



Left; Elaheh enjoys playing with the playdough using pasta and spaghetti as a threading activity.

Development

Elmscot: The garden is currently undergoing a make over. Ami, Justyna and Alex are looking at ways to enhance all areas of the garden to ensure that we are taking a child centred approach. This includes looking at all ways in which resources are stored and how they are made available to the children.

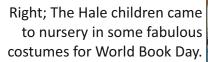


Broussa: The Owl Room now has many new resources to support the new areas of exploration within the room such as our Loose Parts and Funky Fingers. The Rabbit Room has also benefitted from a new bubble tube and the setting has a shared light panel to support ICT.

As part of our annual development plan we have invested a further £1000 on outdoor resources following the garden redevelopment.

We now have sand and waters areas as well as a variety of resources to facilitate outdoor learning including den making for our nature area.

Right; Bayley and Eloise at Broussa practice using tools safely during a woodwork session.









Above; Francesca in Beech room at Elmscot making delicious banana milkshake.



OUTDOOR LEARNING

At Elmscot, we really value our outdoor learning spaces. We believe that they should look and feel different to the indoor rooms. We are currently reviewing each space by adding new resources. This optimises the children's playing and learning experiences. We aim for all the children to go outside every day, weather permitting. Having said that, we do take them out to experience a range of different weather conditions.

5 Benefits of Outdoor Learning in Early Years The benefits of learning outside the classroom are endless. Being outside allows children to express themselves freely and unlike an indoor classroom, there aren't any space constraints meaning children can jump, shout and explore to their hearts content. The sense of freedom that playing outdoors brings is fantastic for a child's development, both physically and mentally.

The importance of outside play in early years can't be underestimated and below are just some of the many benefits it offers to children:

Encourages an Active Lifestyle Children who learn to play outdoors are much more likely to continue to enjoy outdoor activities such as walking, running and cycling as they get older. Given the number of gadgets and new technology available to us all, outdoor play is an extremely important factor in combatting an increasingly sedentary lifestyle.

Appreciation of Nature and the Environment Learning in an outdoor environment allows children to interact with the elements around us and helps them to gain an understanding of the world we live in. They can experience animals in their own surroundings and learn about their habitats and life cycles.

Develops Social Skills Indoor spaces can often feel overcrowded to children and naturally, they may feel intimidated in this type of environment. More space outdoors can help children to join in and 'come out of their shells'. Giving children outdoor learning experiences offers them a chance to talk about what they have done with their friends, teachers and parents.

Encourages Independence The extra space offered by being outdoors will give children the sense of freedom to make discoveries by themselves. They can develop their own ideas or

extra





Free extra-curricular sessions run by specialist professionals

alas E	WOOdianus- Won Alvi	At diddi dance we encourage endless enthusiasm and energy in an action packed, 45 minute dance class.
pyjamax Zdrama	Elmscot - Mon PM & Tues PM	Classes develop communication and language skills, concentration, social and motor skills (and more!), all whilst igniting the imagination!
JittaBugs Baby Sign & Play	Woodlands- Tues AM (0-2s) Hale- Thurs AM (0-2s) Broussa - Thurs AM	Jittabugs explore the baby's senses including touch, vision, sound and smell using bubbles, mirrors, scarves, feathers, parachutes, balls, fabrics, puppets, musical instruments & more.
playmakers	Elmscot -Tuesday PM (Maple)	Playmakers is a unique Football and Multisports programme for children aged 18 months to 5 years. Our professional coaches are specially trained to capture the imagination, enabling children to learn their ABCs through play!
Stretch n Crow.	Broussa- Fri PM Hale- Fri AM (2-5s) Elmscot- Mon 2.30PM Woodlands- Tues PM	At Stretch 'n' Grow, children learn about how their bodies work, whilst joining in fun physical activities.
Forest School	Broussa- Weds AM (3-5s) Elmscot- Fri AM (3-5s) Hale- Tues PM (3-5s) Woodlands- Weds PM (3-5s)	Hands-on learning outside the classroom in a wild natural environment promotes healthy child development including confidence and self-esteem; communication and language; physical development; motivation and concentration; citizenship and creativity.

All our staff and children will be walking around the garden and community splashing in

muddy puddles in aid of Save the Children. May 2017

This is a sponsored event





create games and activities to take part in with their friends without feeling like they're being directly supervised. They'll begin to understand what they can do by themselves and develop a 'can do' attitude, which will act as a solid foundation for future learning.

Understanding Risk Being outdoors provides children with more opportunities to experience risk-taking. They have the chance to take part in tasks on a much bigger scale and complete them in ways they might not when they're indoors. They can learn to make calculated decisions such as 'Should I jump off this log?' or 'Can I climb this tree?'

team training

- Members of the Nursery teams have attended the following training since January 2017:
- ©Equality & Diversity: Jess B.
- © First Aid: Kerry L, Joy H, Danielle W, Zoe H, Mahnoor I, Kelly D, Amanda D, Nicolle P, Georgina S, Teresa G, Stacey C, Sarah D, Leah L and Laura M.
- ©Food Hygiene: Michelle M and Agnieszka W.
- Maths in Early Years: Steph G.E-Coli Training: Janty L.
- ©Channel Awareness: Malgorzata O.
- ⊚Introduction to EYFS: Michelle M and Nicola G.

- ©Promoting Positive Behaviour : Malgorzata O.
- SEN Training: Amanda G and Lucy Y.
- ©Promoting British Values : Entire Hale Team
- ©Cohort Tracking Training: Entire Broussa Team
- ⊚Introduction to Singalong: Marina F and Jessica B.

All Elmscot Group staff are committed to attending the most current training available and regularly participate in refresher training. This ensures our nursery practitioners are highly skilled and allows us to provide outstanding childcare and education.







