

Hale Day Nursery & Nursery School

60 Bankhall Lane, HALE, WA15 0LG



Inspection date	23 February 2016
Previous inspection date	17 May 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The inspirational management team is extremely committed to providing exceptional early years experiences for all children and families. Since the last inspection they have been dedicated to continue to raise the overall quality and have worked exceptionally hard to drive forward improvements.
- All aspects of teaching are outstanding. Highly qualified and experienced staff use their excellent skills and knowledge well. They meticulously plan rich and varied activities to support the individual needs and interests of each child. This contributes towards children being superbly motivated and eager to learn.
- The nursery has a very strong focus on preparing children for school. Enthusiastic and incisive staff are thoroughly committed to teaching children the skills they need to be well prepared for future learning. Staff use inspiring strategies to help children to make excellent progress in their development.
- A robust key-person system supports children's emotional security. Children arrive excited and are extremely happy. They demonstrate that they are secure and confident in the care of the sensitive and nurturing staff.
- Partnership working is exceptional. Staff use highly successful ways to involve parents in their children's ongoing learning and development. Staff work closely with external agencies and other settings that children also attend. This supports effective information sharing and continuity in all children's learning and development.
- Children initiate their own play, make many independent choices and are involved in decision making. This contributes towards them developing significantly high levels of self-esteem.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the impact of the resource library for parents, evaluating how it further enhances parental engagement.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to the provider, manager, staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector looked at relevant documentation, such as children's learning records and planning. She looked at policies and procedures, self-evaluation, action plans and checked evidence of staff qualifications and suitability.
- The inspector took account of the views of a selection of parents during the inspection.

Inspector

Layla Louise Davies

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff demonstrate an excellent understanding of their responsibility to protect children from harm. Rigorous risk assessments are completed and high levels of security to gain access into the nursery contribute towards keeping children safe. There is a strong pursuit for excellence and leaders astutely monitor the effectiveness of all aspects of the nursery. The manager has identified even further ways to encourage parents to continue to support children's learning at home and has recently introduced a resource library. Staff receive exceptional support, coaching and mentoring. They are actively encouraged to gain further qualifications, which helps them to continue to raise their skills. Staff training is given high priority and is targeted to identify what will have the most positive outcomes for children. Reflective practice is highly successful. Leaders use inventive ways to gather the views of staff, parents and children and make positive changes.

Quality of teaching, learning and assessment is outstanding

All children thrive in this stimulating and exciting nursery. Children are superbly supported by dynamic and friendly staff who carefully tailor activities inside and outdoors, to excite and enthuse children. Babies have a wonderful time participating in activities, which are designed to capture their imagination and curiosity. Staff provide varied sensory play experiences. Babies delight in the sensation of feeling the texture of spaghetti, ice and cereal. Toddlers climb on to large equipment and pull themselves up onto rings. Staff introduce bubbles for children to pop as they dance to songs, which helps their physical development. The oldest children enjoy an impressive curriculum which includes Forest Schools. Staff find interesting ways to teach children how to form letters. Children use different techniques to make marks on paper to music. Communication, language and mathematics are promoted exceptionally well. Staff use favourite stories and props and ask purposeful questions to help to support children's listening and attention skills. Children learn to count and subtract as they take away buttons.

Personal development, behaviour and welfare are outstanding

Sensitive staff gather meaningful information from parents before children start to help them to settle. Staff are wonderful role models who teach children to respect themselves and others. Children's behaviour is impeccable. Staff teach children how to keep themselves safe. For example, children assess the possible risks during an outing to the forest. Children's physical health and well-being are given high priority. Staff encourage children to grow their own fresh produce in the allotment. Staff involve children in choosing meals and the nursery chefs regularly discuss healthy foods with children.

Outcomes for children are outstanding

All children, including disabled children and those with special educational needs and children who speak English as an additional language, make sustained progress in relation to their starting points and capabilities. The manager precisely assesses the progress of groups and individual children to quickly identify and address any emerging gaps in learning.

Setting details

Unique reference number	EY437135
Local authority	Trafford
Inspection number	853823
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	75
Number of children on roll	191
Name of provider	Hale Day Nursery Limited
Date of previous inspection	17 May 2012
Telephone number	01619807019

Hale Day Nursery & Nursery School was registered in 2011. The nursery is open Monday to Friday, from 7.30am to 6pm. There are 27 members of staff, including the manager, who work directly with the children. Of these, 22 hold appropriate early years qualifications at level 3 or above, including four staff who hold Early Years Teacher status. The nursery supports disabled children and those with special educational needs and children who speak English as an additional language. The nursery provides funded early education for two-, three- and four-year-old children.

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