

Woodlands Day Nursery & Nursery School



28 Ridgeway Road, Timperley, ALTRINCHAM, Cheshire, WA15 7EY

Inspection date	13 April 2016
Previous inspection date	29 June 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Managers and staff are exceptionally dedicated, enthusiastic and committed to providing children and their families with the very best early years provision. Since the last inspection managers and staff have driven even further changes to practice, in order to sustain extremely high standards.
- Staff are exceptionally well supported in their role. Rigorous monitoring and supervision are used to target further professional development. Training and research are used to ensure staff keep up to date with the latest research in early years. Staff have an excellent understanding of the innovative strategies they use to engage children and extend their learning.
- Staff are highly skilled at recognising the learning potential of children's self-chosen activities. Rigorous assessments and a comprehensive knowledge of children's interests enable staff to provide a wealth of exciting and challenging activities which are precisely matched to children's abilities.
- Staff carefully monitor children's progress. Thorough tracking of their learning and development milestones help staff to immediately identify any gaps. They quickly plan activities which are highly effective in ensuring progress is swiftly made. Excellent links with a range of outside agencies helps to ensure all children make exceptional progress from their starting points.
- Relationships with parents are very good. They are extremely well informed about their child's progress and are superbly supported to contribute to their learning. Parents attend a vast range of workshops, specifically developed by staff to enhance their understanding of early child development even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the excellent outdoor provision for babies even further and monitor the impact this has on their well-being and physical skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Denise Farrington

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff give the utmost priority to children's safety and welfare. All staff have an excellent knowledge of the signs and symptoms of abuse and know who to contact should they have cause for concern. Specialist staff closely monitor the causes of any minor accidents for patterns and immediately review risk assessments to ensure children remain safe. Leaders and managers evaluate the effectiveness of the provision in great detail. They skilfully use the views of children, parents and staff when making decisions to enhance the outstanding quality of provision even further. Managers make exceptional use of additional funding to support children and their families. For example, the development of a superb book and resource lending library has supported parents to continue at home, the excellent teaching undertaken by staff in nursery.

Quality of teaching, learning and assessment is outstanding

Staff provide a highly interesting and inspiring range of activities which is superbly matched to children's abilities, both indoors and outdoors. Staff recognise the potential to develop even more sensory opportunities for babies outdoors. Staff are always on hand to skilfully extend and challenge children's learning. They are deeply interested in what children do and ask thoughtful and challenging questions, in order to help them take their next steps in learning. Young children delight in experimenting with fruit, frozen in ice. They thoroughly enjoy being challenged to try out their ideas and solve problems as they try to melt the ice. Staff are extremely adept at developing children's communication, physical and social skills. Staff introduce interesting new words, such as binoculars, as children examine the features of insects in the garden. Highly qualified and experienced staff support older children especially well as they prepare for school. Children learn to recognise letters and write their names with confidence.

Personal development, behaviour and welfare are outstanding

Children develop exceptionally close bonds with staff. The key-worker system is highly effective in helping children to settle and in developing exceedingly close relationships with parents. Children are extremely independent. They are creatively encouraged to manage their own risk as they climb and balance on an exciting range of equipment outdoors. Staff have very high expectations of children's behaviour and teach them to manage their feelings and responses appropriately. Children of all ages are exceptionally well behaved. Staff use innovative strategies to teach children to recognise and embrace their similarities and differences. Visitors from a wide variety of cultures are invited to share their experiences with the children.

Outcomes for children are outstanding

Children are active, confident and eager to try new things. They are highly enthusiastic learners, who enjoy solving problems and use their knowledge in a wide range of different situations. All children make excellent progress from their starting points. They are extremely well prepared for the next stage in their learning and development, including their eventual move to school.

Setting details

Unique reference number	EY321149
Local authority	Trafford
Inspection number	849099
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	57
Number of children on roll	147
Name of provider	Woodlands Nursery Limited
Date of previous inspection	29 June 2009
Telephone number	0161 9039040

Woodlands Day Nursery & Nursery School was registered in 2006. The nursery employs 22 members of childcare staff. Of these, 16 hold appropriate early years qualifications at level 3 and above, including three with Early Years Professional status or Qualified Teacher Status. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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